



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 5, 2010

School	Henry County High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to the data and responses submitted, the school is currently meeting the standard established in Test 3 of athletic opportunities. The current Corrective Action Plan indicates monitoring of student interests. In the area of benefits, total athletic spending appears to be well within parameters both on a percentage and per athlete basis.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19  
Rev. 04/09

APR 15 2010

The Henry Co. High School, New Castle, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
See Attachment			

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

Oct 29 2009
March 31 2010
April 14 2010

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Todd Gilley	Athletic Director	1120 Eminence Rd. New Castle Ky. 40050	502-845-8670

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Denise Perry	DPP	326 S. Main St. New Castle Ky. 40050	502-845-8600

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

*Jim Masters*  
Principal's Signature

April 14 2010  
Date

*[Signature]*  
Superintendent Signature

*[Signature]*  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**HENRY COUNTY HIGH SCHOOL  
2010  
GENDER EQUITY COMMITTEE**

<b>NAME</b>	<b>TITLE</b>	<b>ADDRESS</b>	<b>PHONE</b>
Denise Perry	DDP	326 S. Main St. New Castle, KY 40050	845-8600
Jim Masters	Principal	1120 Eminence Rd. New Castle, KY 40050	845-8670
Todd Gilley	Athletic Director Girls Basketball	1120 Eminence Rd. New Castle, KY 40050	845-8670
Jon Kasten	Volleyball Coach	326 Smith St. New Castle, KY 40050	845-8660
Derek Springate	Boys basketball coach	1120 Eminence Rd. New Castle Ky. 40050	845-8670
Alisa New	Parent	6004 Castle Hwy Pleasureville, Ky. 40057	878-4279
Sonja Riggins	Parent	1252 Lagrange Rd. New Castle , KY 40050	667-2291
Randy Moore	Student	422 Davidson Rd. Port Royal, Ky. 40058	665-2936
Samantha Woods	Student	482 Hill Spring rd. Eminence, KY 40019	220-0555
Donnie Tipton	Board Member	326 S. Main St. New Castle Ky. 40050	947-5410



**2009-2010**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	<b>Program</b>	<b>Enrollment</b>	<b>Percentage of Total Enrollment</b>	<b>Number of Interscholastic Participants (double and triple count)</b>	<b>Percentage of Total Participation</b>
<b>Row 1</b>	<b>GIRLS</b>	<b>311</b>	<b>47</b>	<b>159</b>	<b>43</b>
<b>Row 2</b>	<b>BOYS</b>	<b>349</b>	<b>53</b>	<b>213</b>	<b>57</b>
<b>Row 3</b>	<b>Totals</b>	<b>660</b>	<b>100%</b>	<b>372</b>	<b>100%</b>

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 31

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	7	81	1	18	
Row 2	j.v.:	5	49			
Row 3	frosh:	3	29	1	7	
Row 4	total:	15	159	2	25	16
<b>BOYS</b> Row 5	varsity:	7	133	1	14	
Row 6	j.v.:	5	71			
Row 7	frosh:	1	9			
Row 8	total:	13	213	1	14	7

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Jim Masters Date: April 14 2010





2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T4  
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	81	51
Row 2	j.v.:	5	49	31
Row 3	frosh:	3	29	18
Row 4	total:		159	100%
Boys				
Row 5	varsity:	7	133	63
Row 6	j.v.:	5	71	33
Row 7	frosh:	1	9	4
Row 8	total:		213	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

*Jim Masterson*

Date: April 14 2010



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35  
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
<b>G basketball</b>	11637	2215	3273	1940	560	210	16233	3/3	306500			350	
<b>B basketball</b>	2989	1889	2622	2028	60	2699	14254	3/3	306500			350	
<b>G softball</b>	500	3900	2983	2687	48	531	7387	3/3		1200			
<b>B baseball</b>	9081		2016		326		5955	2/2					
<b>G cross country</b>	1089		1176		30		2953	2/1				50	
<b>B cross country</b>	1089		1176		45		2953	2/1				50	
<b>G golf</b>	1244		250		35		1655	1/2					
<b>B golf</b>	1050		250		30		1655	1/2					
<b>G soccer</b>	2443		1234	340	93		2679	1/1				50	
<b>B soccer</b>	874		534	150	44		2601	1/1				50	
<b>G swimming</b>													
<b>B swimming</b>													

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

Principal's Signature: *Jim West* Date: April 14 2010





**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	4637		1057		140		6397	4/1				
B track	4637		1057		140		6397	4/1				
G tennis												
B tennis												
G volleyball	2654		1501	350	195		4071	2/3	400000		50	
B wrestling												
G (list sport)												
B football	12828	943	3267	2246	170	1510	18349	9/2				350
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$415214	34
Girls	\$798527	66
<b>Total:</b>	<b>\$1213741</b>	<b>100%</b>

Boys: 507,334 51%  
Girls: 467,061 43.97%

Principal's Signature: Joni M. [Signature] Date: April 14 2010

108 ÷ 213  
92 ÷ 159

Expenditure Note:

Henry County High recently completed construction of a new Gymnasium. The cost of the new gym was approximately 1,000,000. This new addition will be used by volleyball and both girls and boys basketball. The volleyball team decided to use this as their main playing area. Girls and boys basketball uses this area as a practice facility.

I allotted 40% of the cost to volleyball facilities and 30% each to boys and girls basketball.

The boys and girls basketball locker rooms both had new flooring and repainted.



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: Jim Masters

Date: April 14 2010



SCHOOL NAME: Henry

**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Increase female participation	Add JV girls soccer	Fall 10
Increase female participation	Add girls Tennis	Spring 10

*Jim Masten*

Principal's Signature: \_\_\_\_\_ Date: April 14 2010



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

2009-210

School Year: \_\_\_\_\_

Henry Co. High School

School Name: \_\_\_\_\_

660 Enrollment  
(9-12 Grade): \_\_\_\_\_ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

523 Number of 9-11 Grade Students Surveyed: \_\_\_\_\_

Number of 8<sup>th</sup> Grade Students Surveyed: \_\_\_\_\_  
Feb 16-18

Date: \_\_\_\_\_

Todd Gilley

Completed By: \_\_\_\_\_

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

523 Number of Surveys 85%

445 Total Returned (A minimum of 80% return is expected)

Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

Who Administered The Survey? teacher

How Was The Survey Administered? Health 9<sup>th</sup>, World Civ 10<sup>th</sup>, English 11<sup>th</sup>

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

8 Cross Country (Girls)

11 Cross Country (Boys)

83 Football (Boys)

7 Golf (Girls)

8 Golf (Boys)

22 Soccer (Girls)

20 Soccer (Boys)

23 Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)

<u>21</u>	Basketball (Girls)
<u>36</u>	Basketball (Boys)
<u>19</u>	Indoor Track (Girls)
<u>18</u>	Indoor Track (Boys)
<u>8</u>	Swimming & Diving (Girls)
<u>10</u>	Swimming & Diving (Boys)
<u>10</u>	Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

<u>21</u>	Baseball (Boys)
<u>29</u>	Fast Pitch Softball (Girls)
<u>14</u>	Tennis (Girls)
<u>10</u>	Tennis (Boys)
<u>26</u>	Track (Girls)
<u>24</u>	Track (Boys)

**Non-KHSAA Championship Sports** (*From Student Survey T-61 Question 10*)

<u>4</u>	Archery
<u>8</u>	Field Hockey
<u>6</u>	Bowling
<u>0</u>	Gymnastics (Boys)
<u>4</u>	Gymnastics (Girls)
<u>4</u>	Ice Hockey
<u>6</u>	Lacrosse (Boys)
<u>4</u>	Lacrosse (Girls)
<u>3</u>	Rifle
<u>14</u>	Rodeo
<u>4</u>	Slow Pitch Softball
<u>2</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>12</u>	Weightlifting
<u>      </u>	Other sports not listed _____

**Number of Students who participate in Intramural Sports**  
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
None offered	0

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Girls football	12
lacrosse	6
archery	4

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
baseball	12
softball	16
Girls soccer	15
Boys Soccer	4

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 34 I prefer other activities such as band, chorus, etc.
- 37 I don't have time
- 25 The practice schedules and game times are inconvenient
- 30 The sport I like isn't offered
- 22 It's too expensive
- 0 I prefer to participate in club or intramural sports
- 35 Working
- 123 Other: not interested

**Student Suggestions to encourage participation**

Less practice time

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Make it more fun

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Jim Masters  
 Principal's Signature

April 14 2010  
 Date